

RUTGERS

School of Arts and Sciences
Honors Program

Academic Planning & Advising

FALL 2021 STUDENT GUIDE

CONTENTS

| | |
|---|------------|
| • STAFF CONTACT INFORMATION | PAGE 2 |
| • PREVIOUSLY COMPLETED COLLEGE COURSES | PAGE 3 |
| • SAS HONORS PROGRAM REQUIREMENTS | PAGE 4 |
| • GLOBAL LANGUAGE PROFICIENCY REQUIREMENT | PAGE 5 |
| • SCHOLASTIC STANDING | PAGE 6 |
| • ACADEMIC PROGRESS POLICY | PAGE 7 |
| • SAMPLE 4-YEAR ACADEMIC PLAN | PAGE 7 |
| • PLANNING YOUR FALL SCHEDULE | PAGE 8 |
| • SAMPLE COURSE SCHEDULES | PAGES 9-10 |
| • SASHP REQUIREMENTS HANDOUT | PAGE 11 |

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PREVIOUSLY COMPLETED COLLEGE COURSES

SCHOOL OF ARTS AND SCIENCES

Students who are enrolling in the **School of Arts and Sciences** who completed any courses in college or through a linked program with high school should have the transcript sent to:

SAS Office of Academic Services
Lucy Stone Hall, Room A-216
54 Joyce Kilmer Ave
Piscataway, NJ 08854

For questions about the courses you have requested for the fall, send an email to:

firstyears@sas.rutgers.edu

RUTGERS BUSINESS SCHOOL

Students who are enrolling in the **Rutgers Business School** who completed courses in high school that are reported on a college transcript may transfer a maximum of 4 courses to the Rutgers Business School, with no more than two courses per semester. For transfer credit consideration, the grade earned in a dual enrollment course must be a B- or better (not C+; not C). Most dual enrollment courses transfer to the Rutgers Business School as general elective credit only, and not course-specific credit. Dual enrollment transcripts are normally evaluated in the fall semester.

If you completed any courses in college or through a linked program with your high school, please have the transcript sent to:

Rutgers Business School Undergraduate New Brunswick
Office of Undergraduate Programs
100 Rockefeller Road
Piscataway, New Jersey 08854-8075

If you have any questions about the courses you have requested for the fall, send an email to:

firstyears@business.rutgers.edu

SAS HONORS PROGRAM REQUIREMENTS

To be designated a School of Arts and Sciences Honors Scholar at the time of graduation; an SAS Honors Program student must complete the following requirements:

- Honors Courses: At least four 3- or 4-credit courses totaling 12 or more credits that are designated as honors courses, with a grade of C or better; these could include departmental honors offerings and at least one interdisciplinary honors seminar.
- Honors Colloquium: At least one Honors Colloquium course, preferably in the first year as a member of the SAS Honors Program, and a choice from the following:
 1. A second Honors Colloquium
 2. A Byrne Seminar (first-year students only)
 3. Studying abroad in a Rutgers program
 4. 01:090:224:H1, "The Great Short Reads"
- Global Language Proficiency: Demonstrate proficiency in a global language through completion of intermediate level coursework. All associated courses must be completed with a grade of C or better.
- Capstone: At least 6 credits of capstone coursework (at least 3 credits per semester) typically completed in the senior year are required. The capstone involves a substantial writing/research component consistent with the norms of the discipline. Students are encouraged to complete a research or special academic project prior to, and as preparation for, the capstone.

For more information on our requirements, visit our website, <http://www.sashonors.rutgers.edu>

GLOBAL LANGUAGE PROFICIENCY REQUIREMENT (GLPR)

All SASHP students must take the appropriate world language placement test

To be designated a "School of Arts and Sciences Honors Scholar" at the time of graduation, an SAS Honors Program student must demonstrate proficiency in a global language. From Latin and Greek, to Arabic and Hebrew, to Polish and Russian, to Hindi and Twi, there are more than a dozen global languages that one can take at Rutgers that might satisfy the language proficiency requirement.

All courses used for the SASHP GLPR must be completed with a grade of C or better.

Global language proficiency will be demonstrated by completing one of the following options:

1. **STANDARD:** Complete the full four-semester sequence in a global language at Rutgers. (The course number for the second semester of the intermediate level varies by department). The number of semesters required depends upon placement test results.
2. **READING:** Complete a two-semester sequence in courses designed specifically for reading knowledge. These courses do not require any previous background in the language. The following courses are currently available at Rutgers:
 - French for Reading Knowledge (3, 3) - 01:420:105-106
 - German for Reading Knowledge (3, 3) - 01:470:105-106
 - Italian for Reading Knowledge (3, 3) - 01:560:105-106
3. **SPEAKING:** Complete the two-semester sequence below:
 - Basic Spoken Chinese (4, 4) - 01:165:107-108

The course introduces the fundamentals of spoken Chinese, focuses on pronunciation, mastery of basic spoken vocabulary, and conversational fluency. Does not teach written Chinese.

4. **AMERICAN SIGN LANGUAGE:** Complete the full intermediate course(s) in American Sign Language. The specific course(s) may vary based on the institution* the student enrolls in for the course(s). Students taking the course(s) outside of Rutgers over the summer must follow the transfer pre-approval process.

*192:120 Beginning American Sign Language I and 192:121 Intermediate American Sign Language II are offered at Rutgers - New Brunswick during the summer session.

5. **INDIVIDUALIZED:** If a student places above the second semester of the intermediate level on the foreign language placement test, and/or receives AP credit for a course above that level, the student is required to take one 3- or 4-credit course either in that language or related to that language (e.g., in history, art history, anthropology, culture, etc.). A student interested in this option must consult with his/her SAS Honors Program dean. A course used to satisfy this option must be approved by the SAS Honors Program.

***Phi Beta Kappa**

**Please note: To be eligible for Phi Beta Kappa, a student must have demonstrated proficiency in a world language equivalent to completion of at least the second semester of the intermediate level. Only Options 1 and 5 of the SAS Honors Program Global Language Proficiency Requirement meet the Phi Beta Kappa requirement. For full information about credentials for election to Phi Beta Kappa, go to <https://pbk.rutgers.edu/>*

SCHOLASTIC STANDING

The academic performance of all School of Arts and Sciences Honors Program students is reviewed at the end of each semester. All decisions regarding a student's scholastic standing in the program are based on the semester grade-point average (GPA). (Note: summer and winter session GPAs are not considered.)

1. Each Honors Program student is expected to maintain a semester grade-point average of at least 3.250 in each term of the first year, and at least 3.500 in each term thereafter at Rutgers (summer and winter sessions excluded).
2. If a student's semester grade point average is below the required semester grade-point average in any one semester, that student is placed on Honors Probation.
3. If a student's semester grade-point average is below the required semester grade-point average for a second, consecutive semester, that student is placed on Honors Continued Probation.
4. If a student's semester grade-point average is below the required semester grade-point average for a third, consecutive semester, that student is dismissed from the SAS Honors Program,
5. If a student's semester average is below 2.0 for any one semester, that student will be placed directly on Honors Continued Probation; the student will therefore have only one semester to achieve the required semester grade-point average before that student is dismissed from the School of Arts and Sciences Honors Program.

Any student placed on Honors Probation or dismissed from the program is informed of his/her academic status - by email if put on Probation or Continued Probation, and by letter if dismissed.

When academic performance is reviewed, temporary ("T") grade(s) are counted in the semester GPA; TZ, TF, and NG grades are calculated as "F." It is the responsibility of the student to inform the School of Arts and Sciences Honors Program, through the submission of an up-to-date unofficial transcript, of any grade change(s). If such a change of grade results in a semester GPA above 3.250 during the first two semesters or 3.500 in subsequent semesters, the student's status will be adjusted appropriately.

A School of Arts and Sciences Honors Program student who is placed on Probation or Continued Probation is required to meet with his/her assigned Honors Program dean to discuss his/her current GPA, to consider the circumstances – academic or otherwise – which might have affected the academic performance, and to discuss specific steps the student plans to take in order to improve that performance. A student who has been dismissed from the program is encouraged to meet with his/her Honors Program dean.

The SAS Honors Program determines Honors Probation, Honors Continued Probation, or Honors Dismissal status based solely on the term average computed for the official final grades reported for the semester; therefore, repeating a course in a subsequent semester, or in the summer, and achieving a higher grade in that course does not rescind Honors Probation, Honors Continued Probation, or Honors Dismissal status.

6. A student who has been dismissed from the program will not be allowed to enroll in interdisciplinary honors seminars or honors courses offered through departments.
7. With regard to housing:
 - a. **Dismissed Students:** A student who is dismissed from the program after the fall semester, and who is living in SAS Honors housing at that time, may continue to live in SAS Honors housing for the spring semester. Dismissed students, regardless of current residence, are not permitted to participate in the Honors housing sign up in the spring semester and will not be permitted to reside in Housing for the coming year.
 - b. **Students on Probation:** Students who are on SAS Honors Program Probation or Continued Honors Probation are permitted to reside in SAS Honors Housing and may participate in the SAS Honors housing sign up in the spring semester.

ACADEMIC PROGRESS POLICY

The academic progress of all School of Arts and Sciences Honors Program students is reviewed at the end of each semester.

By the start of senior year, a student must have completed all SAS Honors requirements except the capstone requirement:

- Completed Honors Colloquium and alternative course
- Completed four honors courses (department-based honors courses and at least one honors seminar)
- Completed the Global Language Proficiency Requirement

Failure to complete the requirements as noted above will result in Academic Progress Dismissal from the program.

SAMPLE 4-YEAR ACADEMIC PLAN

| First Year |
|---|
| One SAS Honors Colloquium One Byrne Seminar (or approved alternate)** Two Honors courses Progress on Global Language Proficiency Requirement |
| Sophomore |
| Two Honors Courses Completion of Global Language Proficiency Requirement |
| Junior |
| Begin Capstone planning Completion any outstanding SAS Honors requirements |
| Senior |
| Completion of Capstone |

PLANNING YOUR FALL SCHEDULE

REGULAR COURSES (3-4 credits, fall and spring)

- Can be used to fulfill major, minor, and SAS CORE Curriculum requirements.

HONORS CURRICULUM

Honors courses and seminars are listed at the SASHP website:

<https://www.sashonors.rutgers.edu/academics/curriculum>

- **DEPARTMENT-BASED HONORS COURSES** (3-4 credits, fall and spring): Honors sections of regular courses. These are smaller versions of regular courses, and often involve substantial discussion and enrichment projects. Can be used to fulfill major, minor, and the SAS CORE Curriculum; and can be used towards the completion of the required 12 credits of honors courses for students who wish to graduate with the designation School of Arts and Sciences Honors Scholar.
- **INTERDISCIPLINARY HONORS SEMINARS** (3 credits, fall and spring): In these seminars, faculty teach material that is close to their current research interests. These seminars involve extensive classroom discussion, and may involve films, outside lectures, field trips, and other enrichment opportunities. Can be used towards the completion of the required 12 credits of honors courses for students who wish to graduate with the designation School of Arts and Sciences Honors Scholar. May also count towards SAS CORE curriculum or major or minor course requirements.

Students enrolled in either Expository Writing (01:355:101) or Exposition & Argument (01:090:355) in their first semester are *strongly encouraged to wait to take Interdisciplinary Honors Seminars until a later term.*

- **HONORS COLLOQUIUM** (1 credit, pass/no credit, fall and spring): students attend lectures, exhibits, and plays on campus, and visit museums and cultural institutions in New York and Philadelphia. Available in fall and spring. Students who wish to graduate with the designation "School of Arts and Sciences Honors Scholar" must take one colloquium and one approved alternate by the end of the third year of membership in the program.

SPECIAL NON-HONORS PROGRAMS

- **FIRST-YEAR INTEREST GROUP SEMINARS/FIGS** (1 credit, pass/no credit, fall only): Taught by upper-class students, FIGS invite first year students to explore their academic interest area and learn about the Rutgers community. FIGS meet for the first 10 weeks of the semester.
- **BYRNE SEMINARS** (1 credit, pass/no credit, fall and spring): Rutgers faculty members will introduce first-year students to their research area.
- **SAS SIGNATURE COURSES** (credits vary) Signature Courses are foundational courses covering engaging topics of grand intellectual sweep and enduring importance. They are designed and taught by our renowned scholars and scientists who are not only recognized for their specialized research but are also eloquent and demanding award-winning teachers. Each course is made up of a combination of lectures by faculty and small discussion sections led by graduate students from our nationally ranked graduate programs. They establish a common basis for intellectual exchange and define us as the School of Arts and Sciences (SAS) community of students and scholars working together.
- Women participating in the **DOUGLASS RESIDENTIAL COLLEGE** are strongly encouraged to include **Women's and Gender Studies 988:130** (3 credits, fall and spring) in their fall semester course selections.

SAMPLE COURSE SCHEDULES

UNDECIDED LIBERAL ARTS MAJOR WITH AP CREDIT FOR EXPOSITORY WRITING (TOTAL 14 CREDITS)

- Interdisciplinary Honors Seminar (3 credits)
- SAS Signature Course (3 credits)
- Liberal Arts Course (3 credits) – explore a major or minor
- Language course (4 credits)
- Honors Colloquium, Byrne Seminar, or FIGS (1 credit)

PREMED WITH AP CREDIT FOR BIOLOGY AND EXPOSITORY WRITING (TOTAL 16 CREDITS)

- Honors Chemistry (4 credits)
- Calculus I (135) (4 credits)
- Introduction to Molecular Biology Research (4 credits)
- Interdisciplinary Honors Seminar, General Psychology or Intro to Sociology (3 credits)
- Honors Colloquium, Byrne Seminar, or FIGS (1 credit)

PRELAW - UNDECIDED LIBERAL ARTS MAJOR (TOTAL 14 CREDITS)

- Honors Nature of Politics (3 credits)
- Intro to Philosophy (4 credits)
- SAS Core course (3 credits)
- Exposition & Argument (3 credits)
- Honors Colloquium, Byrne Seminar, or Pre-Law FIGS (1 credit)

POLITICAL SCIENCE WITH AP CREDIT FOR EXPOSITORY WRITING (TOTAL 14 CREDITS)

- Honors Nature of Politics or Honors Law and Politics or American Government (3 credits)
- Microeconomics or Intro to Philosophy (3 credits)
- SAS Signature Course (3 credits)
- Language Study (4 credits)
- Honors Colloquium, Byrne Seminar, or FIGS (1 credit)

COMPUTER SCIENCE (TOTAL 15 CREDITS)

- Intro to Computer Science (4 credits)
- Calculus I (non-honors, 4 credits)
- Expository Writing or Exposition and Argument (3 credits)
- SAS Signature course (3 or 4 credits) or Honors Seminar (3 credits)
- Honors Colloquium, Byrne Seminar, or FIGS (1 credit)

PSYCHOLOGY WITH AP CREDIT FOR EXPOSITORY WRITING (TOTAL 15 CREDITS)

- Honors General Psychology (3 credits)
- Interdisciplinary Honors Seminar (3 credits)
- SAS Signature Course (3 credits)
- Intermediate Language Study (4 credits)
- Honors Colloquium, Byrne Seminar or FIGS (1 credit)

PRE-BUSINESS WITH AP CREDIT FOR MICROECONOMICS (TOTAL 15 CREDITS)

- SAS Signature course (3 credits)
- Language Study (4 credits)
- Calculus I (non-honors, 4 credits)
- Expository Writing or Exposition and Argument (3 credits)
- Honors Colloquium, Byrne Seminar or Exploring Business FIGS (1 credit)

SAMPLE COURSE SCHEDULES, CONTINUED

PRE-BUSINESS (TOTAL 14-15 CREDITS)

- Microeconomics (3 credits)
- Calculus I (non-honors, 4 credits)
- Expository Writing or Exposition and Argument (3 credits)
- SAS CORE course (3 credits)
- Honors Colloquium, Byrne Seminar, and/or Exploring Business FIGS (1-2 credit)

ENGLISH WITH AP CREDIT FOR EXPOSITORY WRITING (TOTAL 15 CREDITS)

- Principles of Literary Study: Poetry (3 credits)
- Creative Writing (3 credits) or Honors Intro to World Lit (3 credits)
- Interdisciplinary Honors Seminar (3 credits)
- SAS Signature course or Language Study
- Honors Colloquium, Byrne Seminar or English FIGS (1 credit)

PHYSICS WITH AP CREDIT FOR EXPOSITORY WRITING (TOTAL 15 CREDITS)

- Honors Physics 1 (3 credits)
- Honors Calculus I for Math & Physical Sciences (4 credits)
- Interdisciplinary Honors Seminar (3 credits)
- Intermediate Language Study (4 credits)
- Honors Colloquium, Byrne Seminar or FIGS (1 credit)

SASHP Requirements Review Form (Fall 2021, students beginning SASHP in their first year)

Name _____ RUID# _____ Year: _____

Major(s) _____ Minor(s) _____ Dean: _____

Started Program as _____ First Year Student _____ Continuing Student _____ Today's Date _____

To graduate as an SAS Honors Scholar, complete the requirements listed below:

| | Honors Colloquium* | Term/Year Taken Passing Grade Required |
|--|---|---|
| 1st Colloquium Check one: | ___ 01:090:111 or ___ 01:090:112 or ___ 01:090:224 | |
| 2nd Colloquium** Check Option Completed: | ___ 2 nd Honors Colloquium ___ Byrne Seminar ___ Study Abroad in a Rutgers Program | |
| | Interdisciplinary Honors Seminars and/or Department-Based Honors Courses* Cannot be satisfied with research credits | Term/Year Taken Grade of C or better required At least 3 credits each |
| Course Title and # | 1. 090:29___:___ | |
| Course Title and # | 2. | |
| Course Title and # | 3. | |
| Course Title and # | 4. | |
| | Global Language Proficiency* At least 3 credits each | Courses(s) & Term/Year Taken Grade of C or better required |
| Check Option Completed: | ___ Standard Option (1-4 courses depending on placement) ___ Individualized Option (1 course for those who placed above advanced intermediate level) ___ French, German, or Italian for Reading Knowledge*** ___ Basic Spoken Chinese*** ___ American Sign Language*** | |
| | Capstone Project At least 3 credits each semester | Term/Year Taken |
| Check Option Completed: | ___ A. Departmental Honors ___ B. SAS Interdisciplinary Honors Thesis ___ C. Two Graduate Level Courses ___ D. Professional Rutgers Graduate Program ___ E. Experiential ___ G. Global Option | Options C-G require submission of an 18-25 page scholarly analytic report to the SASHP office. |
| Course Title and # | | |
| Course Title and # | | |

Per the **SASHP Scholastic Standing Policy**, students must earn a 3.25 term GPA during each semester of their first year, and a 3.5 term GPA during each subsequent semester to remain in good standing within the Honors Program.

*Per the **SASHP Academic Progress Policy**, all requirements must be complete by the end of the junior year. Beginning with class entering fall 2019, all students are required to complete at least one interdisciplinary honors seminar.

** Students entering the SASHP as continuing students are exempt from a 2nd colloquium and a 4th honors seminar.

***Students choosing these two-semester language options are not eligible for induction into Phi Beta Kappa Honor Society.