

Society and Education in Contemporary China

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Tanja Sargent, GSE-Educational Theory, Policy & Administration

T 01:10-04:10P

Honors College Seminar Room S124

College Ave Campus

Will Count Towards the minor in Education as a Social Science

Using education as a lens, students will be introduced to the philosophical, historical, political and cultural foundations of contemporary Chinese society. The course will be organized around ten themes. Students will work in groups to choose one of the themes of the course and support each other in developing their individual final projects throughout the semester around this theme. Groups will also work with the instructor to create a multimedia presentation on their selected theme.

One component of the course will be collaborative learning with Chinese students at universities in China. Students in the course will be connected with Chinese counterparts. Rutgers students will serve as resources for the Chinese students who will be learning about education and society in the US. Chinese students will serve as a resource for the students in this class to learn about education and society in China and will assist them in developing their final project.

TANJA SARGENT is an Associate Professor in the Rutgers Graduate School of Education and an affiliate professor of education at Shanxi Teachers University in Shanxi Province, China. She graduated in 2006 with a joint PhD degree in Education and Sociology from the University of Pennsylvania where she also studied Chinese language and area studies. She has been living in and traveling back and forth to China since 1993 as a teacher, international consultant, and academic researcher. Her research interests have focused on the implementation of curriculum and teaching reform in rural China, systems of teacher professional learning communities, the National College Entrance Examinations, and the internationalization of Chinese K-12 education.